

## **Li-Ching Ho**

Professor, Curriculum & Instruction  
University of Wisconsin-Madison, USA  
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### **Education**

2008	Doctor of Philosophy	Teachers College, Columbia University Ph.D. Social Studies Education
2000	Postgraduate Diploma in Education	National Institute of Education, Nanyang Technological University Major: Geography and Social Studies Education (Secondary)
1998	Master of Arts	National University of Singapore Major: Southeast Asian Studies
1995	Bachelor of Science (Economics)	London School of Economics and Political Science Major: International Relations (2 <sup>nd</sup> Upper Honors)

### **Positions held**

2021- present	Professor, Curriculum & Instruction, University of Wisconsin-Madison Director of Graduate Studies, Department of Curriculum and Instruction
2014 - present	Affiliate Faculty, Center for Southeast Asian Studies Affiliate faculty, Nelson Institute for Environmental Studies
2019 – 2022	Faculty Director, Global Engagement Office, School of Education, University of Wisconsin-Madison
2017 - 2021	Associate Professor, Curriculum & Instruction, University of Wisconsin-Madison
2014 – 2017	Assistant Professor, Curriculum & Instruction, University of Wisconsin-Madison
2013 - 2014	Assistant Department Head (Research), Humanities and Social Studies Education National Institute of Education, Nanyang Technological University
2008 – 2014	Assistant Professor, Humanities and Social Studies Education National Institute of Education, Nanyang Technological University
2000 - 2003	High School Teacher: Geography and Social Studies Nanyang Girls' High School, Singapore

## Honors/Awards

- 2024      **Vilas Associates Award**  
University of Wisconsin-Madison
- 2021      **Excellence in Scholarship and Research Award**  
International Assembly, National Council for the Social Studies
- 2019      **KAME Presidential Research Travel Award**  
Korean Association for Multicultural Education
- 2016      **Vilas Faculty Early Career Investigator Award**  
University of Wisconsin-Madison
- 2013      **CUFA Early Career Research Award**  
College and University Faculty Assembly, National Council of Social Studies
- 2013      **National Institute of Education Teaching Excellence Award**  
National Institute of Education, Nanyang Technological University, Singapore
- 2004      **Overseas Graduate Scholarship (Doctoral)**  
National Institute of Education, Nanyang Technological University, Singapore

## Research and Publications

### **Books**

- \*Barton, K. C. & Ho, L. C. (2022) *Curriculum for Justice and Harmony: Deliberation, Knowledge, and Action in Social and Civic Education*. Routledge.
- \*Davies, I., Ho, L. C., Kiwan, D., Peck, C., Peterson, A., Sant, E., & Waghid, Y. (Eds.). (2018). *The Palgrave handbook of global citizenship and education*. London, UK: Palgrave Macmillan.
- \*Authors' names listed alphabetically.

### **Research and Scholarly Papers**

- Ho, L. C., & Barton, K. C. (accepted). Centering hope in social education. *Social Education*.
- Han, Z., Barton, K. C., Ho, L. C. *et al.* (2024) Applying narrative medicine to prepare empathetic healthcare providers in undergraduate pharmacy education in Singapore: a mixed methods study. *BMC Medical Education* 24(1), 1-12. <https://doi.org/10.1186/s12909-024-05254-z>
- Levy, B. L., Busey, C. L., Cuenca, A., Evans, R. W., Halvorsen, A. L., Ho, L. C., ... & McGrew, S. (2023). Social studies education research for sustainable democratic societies: Addressing persistent civic challenges. *Theory & Research in Social Education*, 51(1), 1-46.

- Barton, K.C., & Ho, L. C. (2023). Collaborative deliberation: A new model of classroom discussion. *Phi Delta Kappan*, 104(5), 44-49.
- Ho, L. C., & Barton, K. C. (2022). Critical harmony: A goal for deliberative civic education. *Journal of Moral Education*, 51(2), 276-291.
- Ho, L. C. (2021). "Our students do not get that equal chance": Teachers' perspectives of meritocracy. *Cambridge Journal of Education*, 51(2), 173-193.
- Ho, L. C., & Barton, K. C. (2020). Preparation for civil society: A necessary element in civic education. *Theory and Research in Social Education*, 48(4), 471-491.
- Barton, K. C., & Ho, L. C. (2020). Cultivating sprouts of benevolence: A foundational principle for curriculum in civic and multicultural education. *Multicultural Education Review*, 12(3), 157-176.
- McAvoy, P., & Ho, L. C. (2020). Professional judgment and deciding what to teach as controversial. *The Annals of Social Studies Education Research for Teachers*, 1(1), 27-31.
- Linowes, D., Misco, T., Ho, L. C., & Stahlsmith, M. (2019). Exploring controversial issues in elementary social studies. *Journal of International Social Studies*, 9(2), 35-55.
- Ho, L. C. (2017). Social harmony and diversity: The affordances and constraints of harmony as an educational goal. *Teachers College Record*, 119(4), 1-30.
- Ho, L. C. (2017) 'Freedom can only exist in an ordered state': Harmony and civic education in Singapore. *Journal of Curriculum Studies*, 49(4), 476-496
- Ho, L. C., & Seow, T. (2017). "We compartmentalize all our teaching": Climate change education in the Philippines and Singapore. *International Research in Geographical and Environmental Education*, 26(3), 240-252.
- Seow, T. & Ho, L. C. (2016). Singapore teachers' beliefs about the purpose of climate change education and student readiness to handle controversy. *International Research in Geographical and Environmental Education*, 25(4), 358-371.
- Ho, L. C. & Seow, T. (2015). Teaching controversial issues in geography: Climate change education in Singapore schools. *Theory and Research in Social Education*, 43(3), 314-344.
- Ho, L. C., Alviar-Martin, T., & Leviste, E. (2014). "There is space and there are limits": The challenge of teaching controversial topics in Singapore. *Teachers College Record*, 116, 1-28.
- Seow, T. & Ho, L. C. (2014). "There is no easy solution": Singapore teachers' perspectives and practice of climate change education. *Research in Geographic Education*, 16(2), 26-45.
- Ho, L. C. (2014). Meritocracy, tracking and elitism: Differentiated citizenship education in the United States and Singapore. *The Social Studies*, 105 (1), 29-35.
- Ho, L. C. & Baidon, M. (2013). Geographies of online spaces and intercultural education. *Intercultural Education*, 24, 327-340.
- Ho, L. C., & Seow, T. (2013). Teaching geography through "Chinatowns": Global connections and local spaces. *Social Education*, 77(1), 36-42.
- Ho, L. C. (2012). Sorting citizens: Differentiated citizenship education in Singapore. *Journal of Curriculum Studies*, 44, 403-428.

- Alviar-Martin, T., Ho, L. C., Sim, J. B.-Y., and Yap, P.S. (2012). The ecologies of civic competence: Students' perceptions from one Singapore school. *Asia-Pacific Journal of Education*, 32, 473-488.
- Ho, L. C., Sim, J. B.-Y., Alviar-Martin, T. (2011). Interrogating differentiated citizenship education: Students' perceptions of democracy, rights, and governance in two Singapore schools. *Education, Citizenship and Social Justice*, 6, 265-276.
- Ho, L. C., Alviar-Martin, T., Sim, J. B.-Y., & Yap, P. S. (2011). Civic disparities: Exploring students' perceptions of citizenship within Singapore's academic tracks. *Theory and Research in Social Education*, 39, 203-237.
- Ho, L. C., (2011). Global multicultural citizenship education in Singapore. *Multicultural Education Review*, 3(1), 25-44.
- Alviar-Martin, T., & Ho, L. C. (2011). "So, where do they fit in?" Teachers' perspectives of multicultural education and diversity in Singapore. *Teaching and Teacher Education*, 27, 127-135.
- Ho, L. C. (2010). "Don't worry, I'm not going to report you": Education for citizenship in Singapore. *Theory and Research in Social Education*, 38, 298-316.
- Ho, L. C., & Alviar-Martin, T. (2010). Between self and state: Singapore social studies teachers' perspectives of diversity. *Journal of International Social Studies*, 1, 20-33.
- Ho, L. C. (2009). Global multicultural education: A Singapore experience. *The Social Studies*, 100, 285-293.

### **Book Chapters**

- Ho, L. C., & Barton, K. C. (accepted). A Collaborative Deliberation Pedagogical Model from the USA for Social Justice, Critical Harmony, and Hope. In Bickmore, K. (Ed). *Constructive Conflict Pedagogies for Building Democratic Peace: Teaching Strategies from Around the World*. Bloomsbury Academic Press.
- Ho, L. C., Seow, T., & Tan, Q. H. (in-press). Transcendent civic education: Global comparative explorations of hope and "wicked problems." In Washington, E. Y., & Barton, K. C. (Eds.) *Democracy in Ruins: The Future of Civic Education*. Routledge.
- Seow, T., Barton, K. C., & Ho, L. C. (in press). Empathy and compassion in geography education. In J. Mitchell & S. Bednarz, *Handbook of Geography Education*. Springer.
- Ho, L. C., & Seow, T. (2023). Informal environmental citizenship education. In R. Tierney, F. Rizvi, and K. Ercikan (Eds.), *International Encyclopedia of Education* (4th edition) (pp. 330-336). Elsevier. <https://doi.org/10.1016/B978-0-12-818630-5.08055-6>
- Ho, L. C. (2022). International curriculum. In D. Fisher (Ed.). *Routledge Encyclopedia of Education*. Abingdon, UK: Routledge. <https://doi.org/10.4324/9781138609877-REE124-1>
- Ho, L. C. (2022). Sustainability and social studies education in the US and beyond. In Vosburg-Bluem, B., Passe, J., & Crocco, M. (Eds) *Teaching Environmental Issues in Social Studies*, (pp. 194-200). NCSS Bulletin. Silver Spring, MD: National Council for the Social Studies.

- Ho, L. C. (2018). "Consensus not conflict": Harmony and multicultural education in Singapore. In Cha, Y.-K., Ham, S.-H., & Lee, M. (Eds). *Routledge International Handbook of Multicultural Education Research in Asia Pacific* (pp. 83-91). New York, NY: Routledge.
- Ho, L. C. (2018). Conceptions of global citizenship education in East and Southeast Asia. In Davies, I., Ho, L. C., Kiwan, D., Peck, C., Peterson, A., Sant, E., & Waghid, Y. (Eds.). *The Palgrave Handbook of Global Citizenship and Education* (pp. 83-96). London, UK: Palgrave Macmillan.
- Ho, L. C., McAvoy, P., Hess, D., & Gibbs, B. (2017). Teaching and learning about controversial issues and topics in the social studies: A review of the research. In Manfra, M., & Bolick, C. (Eds), *The Handbook of Social Studies Research* (pp. 321-335). Boston, MA: Wiley-Blackwell.
- Ho, L. C. (2017). Harmony and multicultural education in Singapore. In Cha, Y.-K., Gundara, J., Ham, S.-H., & Lee, M. (Eds), *Multicultural Education in Glocal Perspectives: Policy and Institutionalization*. Singapore: Springer.
- Leviste, E., & Ho, L. C. (2014). Academic differentiation and the teaching of controversial topics in Singapore social studies classrooms. In Misco, T., & de Groof, J. (Eds), *Cross-Cultural Case Studies of Teaching Controversial Issues: Pathways and Challenges to Democratic Citizenship Education* (pp. 116-134). Netherlands: Wolf Publishers.
- Ho, L. C. (2013). National and global citizenship education: Case studies from two Singapore social studies classrooms. In Deng, Z., Gopinathan, S., & Lee, C. (Eds), *Globalization and the Singapore Curriculum: From Policy to Classroom* (pp. 169-185). Singapore: Springer.
- Sim, J.B-Y., & Ho, L. C. (2010). Transmitting national values through social studies: A Singapore case study. In Lovat, T., & Toomey, R. (Eds.), *International Handbook on Values Education and Student Well-being* (pp. 897-917). Dordrecht, Netherlands: Springer.

### **Other publications**

- Ho, L. C. (2022). Critically exploring "cancel culture": Discretion, calling out, and calling in. *NE Forte Singapore Ministry of Education*, 7, 7-8.
- Ho, L.C., & Lee, S. (2021). Asian American exclusion & the fight for inclusion. In the *National Academy of Education Civic Reasoning and Discourse report*.
- Ho, L.C. (2017) Commentary: How should Singapore teachers manage issues of race in the classroom? *Channel NewsAsia* (July 21, 2017). Retrieved from <https://www.channelnewsasia.com/news/singapore/commentary-how-should-singapore-teachers-manage-issues-of-race-9049662>
- Ho, L.C. (2018) Commentary: Maintaining racial harmony requires us to have a frank discussion about differences. *Channel NewsAsia* (July 21, 2018). Retrieved from <https://www.channelnewsasia.com/news/commentary/racial-harmony-day-but-question-harmony-for-its-sake-10538204>

## **Research Funding**

- 2016 - 2017    **University of Wisconsin Fall Competition (Awarded \$32 456)**  
Environmental citizenship education in Singapore and the Philippines (Principal Investigator)
- 2015 - 2016    **International Network of Education Institutes (Awarded \$10 000)**  
International Baseline study of students' understandings of climate change (Co-Principal Investigator)
- 2015 - 2016    **Wisconsin Center for Education Research Global Education Committee (Awarded \$5 500)**  
Teachers' perspectives of climate change education in Singapore and the Philippines (Principal Investigator)
- 2011 – 2013    **Singapore Ministry of Education (Awarded S\$168 000 ~ US\$129 230)**  
Singapore teachers' perceptions of diversity and multicultural education (Principal Investigator)
- 2008 - 2009    **Singapore Ministry of Education (Awarded S\$247 000 ~ US\$190 000)**  
Towards engaged citizens: Understanding Singaporean students' civic knowledge, participation, attitudes, and perceptions (Collaborator)

## **List of Presentations**

### **Visiting Professorship**

- 2022            National Institute of Education, Nanyang Technological University, Singapore (July-December)
- 2012            School of Education, Indiana University – Bloomington. (April-May)

### **Keynote Addresses**

- 2023            *Transformational hope: Helping students work toward a just and harmonious world.* Featured presentation at the Annual Meeting of the National Council for the Social Studies, Nashville, USA (with Keith C. Barton)
- 2023            *Learning to live together justly: Conflict and harmony in social studies education*  
Illinois State University History-Social Sciences Teacher Symposium  
Illinois, USA
- 2019            *Cultivating sprouts of benevolence: The starting point for curriculum in values education*  
Renmin University, Beijing, China.

- 2017 *Living in challenging times: Social Studies education as restorative*  
Ministry of Education Primary Social Studies Symposium  
Singapore
- 2015 *Citizenship education in Asia*  
Plenary Speaker, University of the Philippines (Diliman) College of Education,  
Manila, Philippines
- 2010 *Looking beyond the nation-state: Global multicultural citizenship*  
The 3rd Beijing International Forum on Citizenship Education for Children and  
Youths, Beijing, China.

### **Invited Presentations**

- 2024 *Productive tensions for human rights education.* Talk at Pushing the Boundaries of Human Rights Education: Concepts, Challenges and Contexts book launch. Dublin City University, Ireland (September).
- 2024 *Historical thinking for contemporary issues: Curriculum examples.* Historical Thinking, Culture, and Education journal lecture series (virtual). (July)
- 2024 *Climate hope pedagogies.* Climate Optimism: Finding Creative Solutions and Making Positive Impacts. Wisconsin International Resource Consortium. (June)
- 2023 *Harmony, Compassion, and Collaboration in Social and Civic Education.* Indiana University ASEAN Gateway and the School of Education Global and International Engagement office (virtual). (Nov)
- 2023 *Collaborative deliberation and constructive conflict.* Constructive Conflict Pedagogies for Peace with Justice and Democracy: Comparative Perspectives and Teaching Resources Conference, Weatherhead Center for International Affairs, Harvard University. (September).
- 2023 *Using international archives in education.* Archives in the classroom and community Summer Institute. Wayne State University. (September)
- 2023 *Learning to live together: Critical harmony in civic education.* School of Education. University of Birmingham. (June)
- 2023 *Curriculum for Justice and Harmony Book Talk.* Faculty of Education. Cambridge University. (June)
- 2023 *Learning to live together: Critical harmony and conflict in civic education.* Institute of Education, University College London (June).
- 2023 *Democratic Education in Undemocratic Times.* Presidential Invited Panel, Philosophy of Education Conference. (March).

- 2022 *Nurturing Empathetic and Compassionate Global Citizens: The Role of Teacher Education.* Asia-Pacific Association for Teacher Education Conference (Taiwan). (November)
- 2022 *Debates within civic education.* Singapore Ministry of Education Character and Citizenship Education Division (November)
- 2022 *Living in challenging times: Social studies education as restorative* Aspiring Educators of Wisconsin Social Justice Conference (April)
- 2022 *Curriculum for Justice and Harmony book talk.* University of Missouri-Columbia. (March)
- 2022 *Critical Harmony and Extending Benevolence.* Indiana University. (February).
- 2022 *Curriculum principles for justice and harmony in geography education.* National Institute of Education. (January)
- 2021 *Justice and harmony in citizenship education: Deliberation, knowledge, and action* Second Conference of the Chilean Association of Social Science Education (December)
- 2021 *Teaching social, cultural, and political issues through art* Academy of Singapore Teachers (July)
- 2021 *Inclusion and equity in education* Asian Undergraduates Summit, National University of Singapore (June)
- 2019 *Publishing in international journals* Nanjing Normal University, Nanjing, China (December)
- 2018 *Teaching controversial issues* University of Missouri-Columbia (October)
- 2017 *The art of telling a story: How to publish in international journals* East China Normal University, Shanghai, China (October)
- 2017 *Environmental citizenship education for climate change* Nanjing Normal University, Nanjing, China (July)
- 2016 *Discussion pedagogies for democratic classrooms* The Organization of Social Studies Teachers in the Philippines and the University of the Philippines-Diliman, Manila, The Philippines (November)
- 2016 *Electoral manipulation: International perspectives* Teaching about the 2016 Elections Conference, University of Wisconsin-Madison (October)



- 2016            *“The Earth is So Sick”*: Environmental Citizenship and Climate Change Education  
Indiana University – Bloomington, Indiana, (August)
- 2016            *The affordances and constraints of harmony as an educational goal*  
Michigan State University, Michigan (March)
- 2016            *Is there a place for a common curriculum (or state/national standards) in progressive education?*  
John Dewey’s *Democracy and Education* at 100: Provocations and Conversations  
University of Wisconsin-Madison (March)
- 2016            *Teachers as moral agents? The challenges of teaching about and for the environment*  
56th Annual Program of the Boston Colloquium for Philosophy of Science, Boston  
University (February)
- 2013            *Differentiated citizenship education in Singapore*  
College of William and Mary, Williamsburg, Virginia. (December)
- 2013            *Comparing differentiated citizenship education in Singapore and the US*  
East Tennessee State University, Johnson City, Tennessee. (December)
- 2013            *Geographies of online space and intercultural citizenship.*  
The Body and the Web: Tools for Intercultural Learning Conference, Florence, Italy.  
(February)
- 2011            *Can we move beyond scholarship that is "weak, isolated, and incestuous"? Creating a more viable future for social studies research.*  
Closing Panel at the National Council of Social Studies (College and University  
Faculty Assembly) Conference, Washington D.C. (November)
- 2011            *Sorting citizens: Differentiated citizenship education in Singapore.*  
School of Education, Indiana University, Bloomington, Indiana. (April)

### **Conference presentations**

- Barton, K. C., & Ho, L. C. (2024, June). Civil and uncivil strategies for social action: A cross-national comparison of teachers’ perspectives in Ireland and New Zealand. Presentation at the 25<sup>th</sup> Annual CiCEA international conference, Malmo, Sweden.
- Ho, L. C., & Barton, K. C. (2024, March). Civil and uncivil strategies for social action: A cross-national comparison of teachers’ perspectives. Presentation at the Annual Meeting of the Comparative and International Education Society, Miami.
- Ho, L. C., Barton, K. C., & Seow, T. (2023, November). Sound and transformative hope for wise social action. Presentation to the College and University Faculty Association of the National Council for the Social Studies, Nashville.

- Barton, K. C., & Ho, L. C. (2023, April). Collaborative deliberation: An alternative to adversarial deliberation. *Annual Meeting of the American Educational Research Association*, Chicago, USA.
- Barton, K. C., & Ho, L. C. (2022, June). Centering critical harmony: Difference and dissent in social education. Presentation to the Annual Meeting of the Social Science Education Consortium, Dublin City University, Dublin.
- Ho, L. C., & Barton, K. C. (2022). Preparing students to understand strategies of social change: A cross-national study. *Annual Meeting of the American Educational Research Association*, San Diego, USA.
- Barton, K. C., & Ho, L. C. (2021). Book session: Curriculum for justice and harmony: Deliberation, knowledge, and action in social and civic education. *International Assembly of the National Council for the Social Studies*. [Virtual Conference]
- Ho, L. C., & Barton, K. C. (2021). Teaching about civility and incivility. Research into Practice session, *College and University Faculty Assembly, Annual Meeting of the National Council for the Social Studies*. [Virtual Conference]
- Ho, L. C., & Barton, K. C. (2021). Civility and incivility in civic education. *Comparative and International Education Society Annual Conference*.
- Lee, S., & Ho, L.C. (2020, November). Asian American exclusion & the fight for inclusion. *National Academy of Education Civic Reasoning and Discourse Plenary Session*.
- Ho, L. C., & Barton, K. C. (2019, November). Preparation for civil society: The missing component of civic education. *National Council of Social Studies, College and University Faculty Assembly*, Austin.
- Barton, K. C., & Ho, L. C. (2019, May). Towards justice and harmony: Curriculum knowledge for multicultural education. *Korean Association for Multicultural Education*. Seoul, South Korea.
- Barton, K. C., & Ho, L. C. (2019, April). Compassion and benevolence in democratic deliberation. *Annual Meeting of the American Educational Research Association*, Toronto, Canada.
- Ho, L. C., & Barton, K. C. (2019, April). Reimagining and internationalizing the purpose of civic education: Deliberating justice and harmony. *Annual Meeting of the American Educational Research Association*, Toronto, Canada.
- Ho, L. C. (2018, November). Global citizenship education in East & Southeast Asia. *International Network of Educational Institutions*, Beijing, China.
- Ho, L. C. & Barton, K. C. (2018 March). Bridging justice and harmony: Powerful knowledge for civic education, *Comparative and International Education Society annual conference*, Mexico City, Mexico.
- Ho, L. C. (2017, November). Sustainability and social studies education in the US and beyond. *National Council of Social Studies, College and University Faculty Assembly*, San Francisco.
- Barton, K. C. & Ho, L. C. (2017, November). A research agenda for investigating teachers who confront difficult issues. *National Council of Social Studies, College and University Faculty Assembly*, San Francisco.

- Ho, L. C. & Seow, T (2016 August). Teaching about climate change for environmental citizenship. *International Geographical Union-Commission on Geographical Education annual conference*, Singapore.
- Seow, T. & Ho, L. C. (2015 April), "There is No Easy Solution": Singapore Teachers' Practice and Perspectives of Climate Change education, *American Educational Research Association conference*, Chicago, Illinois.
- Ho, L. C. (2014, November). Academic Differentiation and the Teaching of Controversial Topics in Singapore Social Studies Classrooms. *National Council of Social Studies, College and University Faculty Assembly*, Boston, Massachusetts.
- Ho, L. C. (2013, November). Voter Education in Singapore. *National Council of Social Studies, College and University Faculty Assembly*, St Louis, Missouri.
- Ho, L. C. & Seow, T. (2013, November). Teaching controversial issues in geography: Climate change education in Singapore schools. *National Council of Social Studies, College and University Faculty Assembly*, St Louis, Missouri.
- Ho, L. C., & Leviste, E. (2013, July). Differentiated citizenship education in Singapore: Justice, equality of educational opportunity, and meritocracy. *Citized International Conference*, Tokyo, Japan.
- Ho, L. C. (2013, May). National and global multicultural citizenship education in Singapore. In Reconstructing education, culture and identity in a global age. *The Korean Association for Multicultural Education*, Seoul, South Korea.
- Ho, L. C. (2012, November). "There is Space, and There are Limits": The Challenge of Teaching Controversial Topics in an Illiberal Democracy. *National Council of Social Studies, College and University Faculty Assembly*, Seattle, Washington.
- Ho, L. C., & Alviar-Martin, T. (2012, April). Differentiated citizenship education in Singapore. *American Educational Research Association conference*. Vancouver, Canada.
- Ho, L. C., & Alviar-Martin, T. (2011, April). Interrogating the transformative promise: Singaporean teachers' perspectives of diversity and multicultural education. *American Educational Research Association conference*. New Orleans, Louisiana.
- Baildon, M. & Ho, L. C. (2010, November). Geographies of online citizenship. *Southeast Asian Geography Association Conference*, Hanoi, Vietnam.
- Ho, L. C., Alviar-Martin, T., Sim, J. B.-Y., & Yap, P. S. (2010, November). Civic disparities: Exploring students' perceptions of citizenship within Singapore's academic tracks. *National Council of Social Studies, College and University Faculty Assembly*, Denver, Colorado.
- Baildon, M. & Ho, L. C. (2010, November). Geographies of online citizenship. *National Council of Social Studies, College and University Faculty Assembly*, Denver, Colorado.
- Ho, L. C. (2010, April). The ties that bind: Global forces shaping citizenship education policy in Singapore. *American Educational Research Association conference*. Denver, Colorado.
- Alviar-Martin, T., Ho, L. C., Sim, J.B.-Y., & Yap, P.S. (2010, March). Students' perceptions of civic competence: Civic Engagement in One Singaporean School. *Comparative and International Education Society Conference 2010*, Chicago, Illinois.

- Ho, L. C., & Alviar-Martin, T. (2009, November). Singapore teachers' perspectives of diversity and multicultural education. *National Council of Social Studies, College and University Faculty Assembly*, Atlanta.
- Ho, L. C., & Baidon, M. (2009, November). Understanding social studies in new contexts. *National Council of Social Studies College and University Faculty Assembly*, Atlanta.
- Ho, L. C. (2009, November). Race and citizenship in Singapore schools. *National Council of Social Studies International Assembly*, Atlanta.
- Ho, L. C. (2009, March). Citizenship and the challenge of borrowing: A Singapore case study. *Comparative and International Education Society Annual Conference*, Charleston, South Carolina.

### **Other presentations**

- 2024                      *Critical Harmony: A Pathway to Social Justice and Global Citizenship Education.*  
Conversations 4 Citizenship podcast.

### **Teaching**

#### **University of Wisconsin-Madison (Fall 2014 – present)**

- Globalizing Education
- Teaching controversial issues (Graduate Seminar)
- Foundations of Social Studies Education
- Advanced Practice-Teaching Social Studies
- Global conceptions of citizenship (Graduate Seminar)
- Global perspectives of Education for Democracy and Human Rights (Graduate Seminar)
- Social Studies doctoral reading group
- Academic mentoring for International Students (Graduate Seminar)
- Pre-service student teacher supervision
- UW seminars/talks:
  - Publishing international research (Global Education seminar), Spring, 2020
  - Careers in environmental education (Nelson Institute), March 2020.
  - Challenging assumptions: Comparing education systems in Singapore and the United States (EPS talk) August 2019.
  - Publishing international research (Global Education seminar), Spring, 2019
  - Conducting research outside your country: Challenges & Opportunities, (Global Education seminar), Fall 2018
  - Publishing and Grant Writing for international students and scholars (Global Education seminar), Spring 2018

#### **National Institute of Education, Nanyang Technological University (2008-2014)**

- Critical thinking and writing in humanities education (M.A.)
- Issues and research in humanities education (M.A.)
- Citizenship education in a global age (M.A.)

- Governance and public policy (M.A.)
- Social Studies and curriculum theory (M.A.)
- Teaching Social Studies to secondary students (Postgraduate Diploma in Education)
- Use of sources in the secondary Social Studies classroom (Postgraduate Diploma in Education)
- Assessment and reflective teaching in Social Studies (Postgraduate Diploma in Education)

### **Teachers College, Columbia University**

- Advanced methods of social studies curriculum (co-instructor)

### **Global Teacher Professional Development**

- Teaching for Justice and Harmony in a Diverse World, a series of 4 workshops for the Singapore American School, Singapore (2023)
- Incorporating benevolence, listening, and practical wisdom into the Humanities curriculum, Singapore (2020)
- Education research workshops for Ministry of Education Curriculum & Planning Division, Singapore (2017)
- Teaching for Conceptual Understanding in the Social Studies, Singapore (2015-16)
- Social Studies (Secondary) Inquiry Workshops (Express/Normal Academic), Singapore (2013)
- Social Studies (Secondary) Inquiry Workshops (Normal Technical), Singapore (2012)
- Teaching social studies to primary and secondary students, Brunei (2012)
- Alternative Assessment for Social Studies, Singapore (2009)

### **Graduate Student Advising (University of Wisconsin-Madison)**

#### **Graduated (Advisor)**

- Jeremy Shumpert (Ph.D. 2024)
- Daniel Berman (Ph.D., 2023)
- Lauren Bagwell (Ph.D., 2022)
- Sean Corrigan (Ph.D., 2022)
- Marilyn Lim (Ph.D., 2020)
- Michelle Carson (Ph.D. 2019)
- Kurt Kuehne (M.A. Southeast Asian Studies, 2017)
- Ika Hutami (M.A. Southeast Asian Studies, 2018)
- Leila Walker (M.A., 2020)
- Zhuojun Yao (Ph.D. 2019, Minor Advisor)

#### **Current (Advisor)**

- Yubing Liu (Ph.D., 2020 – present)
- Emily Wight (Ph.D., 2019 – present)
- Jeremy Shumpert (Ph.D., 2021-present)
- Priyanka Subramaniam (Ph.D., 2022-present)

### **Graduated (Committee Member)**

- Gordon West (Ph.D. 2023)
- Ryan Batkie (Ph.D. 2023)
- Jennifer Otting (Ph.D. 2022)
- Choua Xiong (Ph.D., 2021)
- Brett Stousland (Ph.D., 2021)
- Glen Water (Ph.D. 2021)
- Brett Bertucio (Ph.D. 2021)
- Yeji Kim (Ph.D., 2020; Teachers College, Columbia University, External)
- Li Rui (Ph.D. 2020)
- Yun-wen Chan (Ph.D. 2019)
- Warren Schwab (Ph.D. 2018)
- Annaly Babb-Guerra (Ph.D. 2018)
- Virginia Carlton (Ph.D. 2018)
- Wei-Cheng Liu (Ph.D. 2017; University of Iowa, External)
- Ji-Hye Kim (Ph.D. 2017)
- Sara Lam (Ph.D. 2017)
- Gioconda Coello (M.A. 2015, Southeast Asian Studies)

### **Current (Committee Member)**

- Stephanie du Chatellier (Ph.D., 2017 –present, Southeast Asian Studies)

## **Service**

### **Professional Service**

#### **Advisory Board**

- National Geographic Education Audit Advisory Board (2020-2022)

#### **Professional organizations**

- President, Singapore Association for Social Studies Education (2011 – present)
- Executive Board, College and University Faculty Assembly, National Council of Social Studies (2017 – 2019)
- Executive Committee, Southeast Asian Geography Association (2010 – 2017)

#### **Editor**

- Humanities and Social Studies Education Online (2012 – Aug 2014)

#### **Editorial Board**

- Theory and Research in Social Education (2010 – present)
- The Social Studies (2013 – present)
- Oxford Review of Education (2017 - present)
- Journal of Social Studies Education in Asia (2017- present)
- Journal of Social Studies Research (2013 – 2014)

## **Reviewer**

- Theory and Research in Social Education (2010 – present)
- Teaching and Teacher Education (2011 – present)
- The Social Studies (2013 – present)
- Journal of Curriculum Studies (2016 – present)
- International Journal of Social Studies (2010)

## **Conference Organization**

- Midwest Social Studies Graduate Student Retreat (2024, University of Wisconsin-Madison; Co-organizer)
- Midwest Social Studies Graduate Student Retreat (2018, with Indiana University-Bloomington & Michigan State University; Co-Organizer)
- Midwest Social Studies Graduate Student Retreat (2017, with Indiana University-Bloomington & Michigan State University; Co-Organizer)
- Singapore Association for Social Studies Education Teacher Conference, Singapore (2017, Organizer)
- Teaching for the Elections Conference, University of Wisconsin-Madison (2024, Co-organizer)
- Teaching for the Elections Conference, University of Wisconsin-Madison (2022, Planning Committee member)
- Teaching for the Elections Conference, University of Wisconsin-Madison (2020, Planning Committee member)
- Teaching for the Elections Conference, University of Wisconsin-Madison (2018, Planning Committee member)
- Teaching for the Elections Conference, University of Wisconsin-Madison (2016, Planning Committee member)

## **College/University Service**

### **University of Wisconsin-Madison**

#### **University committees**

- University International Travel Committee (Fall 2023—present)
- Office of the Vice Chancellor for Research and Graduate Education Fall Research Competition committee (Fall 2023—present)
- Global Health Institute Advisory Committee (Spring 2020 – present)
- International Division Academic Planning Council (Fall 2021—2022)
- International Academic Programs Faculty Advisory Committee (Fall 2019 – 2022)
- University International Travel Committee (Fall 2018 – 2022)
- Center for Southeast Asian Studies Steering Committee (Fall 2016 – present)
- Center for Southeast Asian Studies Awards Committee (Fall 2016 – 2022)
- Faculty Senate representative (Fall 2019 – present)

### **School of Education committees**

- School of Education 131 Programs working committee (2023-present)
- School of Education Academic Planning Committee (2023-2024)
- School of Education Global Education Committee, *Chair* (Fall 2019 – 2022)
- School of Education Equity and Diversity Committee (Fall 2019 – 2022)
- School of Education Global Education Committee (2017 – 2022)
- UW-Madison/MMSD Forward Madison CT Alliance (Fall 2018 – 2019)

### **Department committees**

- Director of Graduate Studies (Summer 2023—present)
- Graduate Education Advisory Council (Summer 2023—present, *chair*)
- Programs committee (Summer 2023—present)
- Search committee chair (Teaching professor—Social Studies) (Spring 2023)
- Graduate Admissions and Awards committee (Fall 2022--present)
- Assistant Professor Review Committee—Priyanka Agarwal (Fall 2022—present)
- Graduate Education Advisory Committee (Fall 2021—present)
- Graduate Programs Committee (Fall 2019 – 2020)
- Student Awards Committee (Fall 2019 – 2020)
- Curriculum Committee (Fall 2017 – 2019)
- Assistant Professor Review Committee—Peter Wardrip (Fall 2018 – 2019)
- Faculty Search Committee (2017- 2018, *chair*)
- Faculty Search Committee (2016, member)
- Graduate Programs Committee (Sept 2014 – 2017)
- Wisconsin Ideas in Education Series Committee (2015 – 2017)

### **National Institute of Education, Nanyang Technological University**

- National Institute of Education Teacher Education 21 ES-CS Project Team (2010 – 2011)
- Faculty staff engagement study committee (2009)
- Master of Arts Program Review committee (2008)

### **Public Service**

#### **Singapore Ministry of Education National Curriculum Committees**

- Social Studies Resource Development Committee Express/Normal Academic (2013)
- Syllabus Development Committee for Secondary Social Studies Express/Normal Academic (2011)
- Social Studies Resource Development Committee Normal Technical (2011-2012)
- Upper Secondary Social Studies Syllabus Review Committee (2010)
- Academy of Singapore Teachers Social Studies Chapter (2011 – 2014)

#### **Consultant: Curriculum development (Secondary)**

- Upper Secondary Social Studies Curriculum Implementation, Singapore Ministry of Education (2016)



- Teacher Recruitment, Curriculum Planning and Development Division, Singapore Ministry of Education (2013)
- Normal Technical Social Studies Curriculum, Singapore Ministry of Education (2011)

**Consultant: Curriculum and professional development (Higher Education)**

- Teaching controversial issues in Singapore and Asia professional development workshops for teachers, Singapore American School, Singapore (March 2023)
- Pharmacy Department undergraduate program, National University of Singapore (Jan-Dec 2021), *The Compassion Project*

**Professional Associations**

- National Council for the Social Studies, International Assembly & College and University Faculty Assembly
- American Educational Research Association
- Comparative and International Education Society
- Singapore Association for Social Studies Education
- Southeast Asian Geography Association